
3.4 Contingency Tables

A contingency table is a cross tabulation of data in which the data of one variable is distributed in columns and the data of a 2nd variable is distributed in rows. The table is used to study the relationship between the two variables.

Here is an example of a contingency table:

		Medicine Taken		Total
		(A) Yes	(B) No	
Cold Length	(C) 1 – 3 days	86	19	105
	(D) 4 – 7 days	16	79	95
	Total	102	98	200

<i>Demonstration Problems</i>	<i>Practice Problems</i>
<p>For the contingency table above, find the following probabilities for a randomly selected subject in this study.</p> <p>1. (a) $P(A) =$</p> <p>2. (a) $P(A D) =$</p> <p>3. (a) $P(D A) =$</p> <p>4. (a) $P(A \text{ and } D) =$</p> <p>5. (a) $P(A \text{ or } D) =$</p>	<p>For the contingency table above, find the following probabilities for a randomly selected subject in this study.</p> <p>1. (b) $P(B) =$</p> <p>2. (b) $P(B C) =$</p> <p>3. (b) $P(C B) =$</p> <p>4. (b) $P(B \text{ and } D) =$</p> <p>5. (b) $P(B \text{ or } D) =$</p>
<p>Answers: 1. (b) $P(B) = 0.49$; 2. (b) $P(B C) \approx 0.18$; 3. (b) $P(C B) \approx 0.19$; 4. (b) $P(B \text{ and } D) = 0.395$; 5. (b) $P(B \text{ or } D) = 0.57$</p>	

Let's make our own contingency table comparing the number of hours of sleep a student in this class gets with whether the student works and takes classes, or takes classes only.

Hours of sleep students in this class got last night

Student		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	Total
		0 – 2 hrs	2 – 4 hrs	4 – 6 hrs	6 – 8 hrs	8 – 10 hrs	10+ hrs	
<i>G</i>	Works and takes classes							
<i>H</i>	Takes classes only							
Total								

<i>Demonstration Problems</i>	<i>Practice Problems</i>
<p>For our contingency table, find the following probabilities for a randomly selected student in this class.</p> <p>6. (a) $P(E) =$</p> <p>7. (a) $P(E G) =$</p> <p>8. (a) $P(E H) =$</p> <p>9. (a) $P(C \text{ and } G) =$</p> <p>10. (a) $P(C \text{ or } G) =$</p>	<p>For our contingency table, find the following probabilities for a randomly selected student in this class.</p> <p>6. (b) $P(B \text{ or } C) =$</p> <p>7. (b) $P(C G) =$</p> <p>8. (b) $P(E G) =$</p> <p>9. (b) $P(E \text{ and } H) =$</p> <p>10. (b) $P(E \text{ or } H) =$</p>