

Math 260, Chapters 7 and 8, Practice Test Questions

1. (a)

	Is this a counting number? (Circle one)
1.3	Yes No

(b)

	Is this a counting number? (Circle one)
13	Yes No

2. (a)

	Is this an integer? (Circle one)
-2	Yes No

(b)

	Is this an integer? (Circle one)
-2.3	Yes No

3. (a)

	Is this a rational number? (Circle one)
$\sqrt{24}$	Yes No

(b)

	Is this a rational number? (Circle one)
$\sqrt{25}$	Yes No

4. Write as a ratio of two integers

(a)

$$18 = \frac{\boxed{}}{\boxed{}}$$

(b)

$$8.5 = \frac{\boxed{}}{\boxed{}}$$

5. Use the commutative property to rewrite**(a)**

$$9 + 2 = \boxed{} + \boxed{}$$

(b)

$$3 \cdot 4 = \boxed{} \cdot \boxed{}$$

6. Use the associative property to rewrite**(a)**

$$(1 + 2) + 3 = \boxed{} + (\boxed{} + \boxed{})$$

(b)

$$(1 \cdot 2) \cdot 3 = \boxed{} \cdot (\boxed{} \cdot \boxed{})$$

7. Simplify**(a)**

$$(25 + 2) + 5 =$$

(b)

$$(4 \cdot 2) \cdot 5 =$$

8. Simplify**(a)**

$$13m + 9n + 7m =$$

(b)

$$10(2m) =$$

9. Use the distributive property to multiply and simplify

(a)

$$4(x + 3) =$$

(b)

$$-2(5x - 6) =$$

10. Use the distributive property to multiply and simplify

(a)

$$7(x + 5) + 8(x + 1)$$

(b)

$$9(2x - 3) - 4(x - 5)$$

11. Use the distributive property to multiply and simplify

$$2\left(8x - \frac{1}{2}\right) =$$

12. Use the distributive property to multiply and simplify

$$\frac{2}{3}\left(\frac{1}{2}x - \frac{1}{4}\right) =$$

<p>13. Simplify.</p> <p>(a) $\frac{0}{18}$</p> <p>(b) $\frac{18}{0}$</p>	<p>14. Solve.</p> <p>(a) $n - 12 = 30$</p> <p>(b) $x + 9 = -14$</p>
<p>15. Solve.</p> <p>(a) $5n + 2 = 32$</p> <p>(b) $4x - 8 = -40$</p>	<p>16. Solve.</p> <p>(a) $12c = 144$</p> <p>(b) $\frac{2}{3}x = 10$</p>

17. Solve.

$$10y = -5y + 45$$

18. Solve.

$$6n + 2 = 4n + 18$$

19. Two-thirds of the children in a kindergarten class are girls. If there are 18 girls, what is the total number of children in the class?

20. The number of dishes in a dishwasher is 10 less than the number of glasses. If there are 12 dishes, what is the number of glasses?

Addition Table

+	1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	9	10	11	12
3	4	5	6	7	8	9	10	11	12	13
4	5	6	7	8	9	10	11	12	13	14
5	6	7	8	9	10	11	12	13	14	15
6	7	8	9	10	11	12	13	14	15	16
7	8	9	10	11	12	13	14	15	16	17
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	17	18	19	20

Multiplication Table

×	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Rules for Signed Numbers

Addition				Subtraction			
Positive	+	Positive	= Positive	$A - B = A + (-B)$			
POSITIVE	+	Negative	= Positive				
Positive	+	NEGATIVE	= Negative				
Negative	+	Negative	= Negative				
Numbers in bold, capital letters have a greater magnitude than nonbold , lower case partner number.							
Multiplication				Division			
Positive	×	Positive	= Positive	Positive	÷	Positive	= Positive
Positive	×	Negative	= Negative	Positive	÷	Negative	= Negative
Negative	×	Positive	= Negative	Negative	÷	Positive	= Negative
Negative	×	Negative	= Positive	Negative	÷	Negative	= Positive

Symbol	Name	Description	Notation or examples
\mathbb{N}	Natural Numbers	The counting numbers beginning with 1.	$\mathbb{N} = \{1, 2, 3, \dots\}$
	Whole Numbers	The counting numbers and zero.	$\{0, 1, 2, 3, \dots\}$
\mathbb{Z}	Integers	The whole numbers and their opposites.	$\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$ <i>Z comes from the German word for number, zahlen, since I is used for Imaginary Numbers.</i>
\mathbb{Q}	Rational Numbers	Numbers of the form $\frac{a}{b}$ where a is an integer and b is a nonzero integer.	Examples: $\frac{1}{3}, 10.5, -\frac{13}{2}, 12, \sqrt{4}$ <i>Q is for quotient, since R is used for Real Numbers.</i>
	Irrational Numbers	Real numbers that are not rational numbers.	Examples: $\pi, \sqrt{2}, 5\sqrt{15}$
\mathbb{R}	Real Numbers	All rational and irrational numbers.	All of the above.

<i>Properties</i>	
<i>Commutative Property of Addition</i>	For any real numbers a and b , $a + b = b + a$
<i>Commutative Property of Multiplication</i>	For any real numbers a and b , $ab = ba$
<i>Associative Property of Addition</i>	For any real numbers a , b , and c $(a + b) + c = a + (b + c)$
<i>Associative Property of Multiplication</i>	For any real numbers a , b , and c $(ab)c = a(bc)$
<i>Distributive Property</i>	For any real numbers a , b , and c $a(b + c) = ab + ac$ and $(a + b)c = ac + bc$
<i>Additive Identity Property</i>	For any real number a , $a + 0 = 0 + a = a$
<i>Multiplicative Identity Property</i>	For any real number a , $a \cdot 1 = 1 \cdot a = a$
<i>Additive Inverse Property</i>	For any real number a , there is a unique real number $-a$ such that $a + (-a) = 0$
<i>Multiplicative Inverse Property</i>	For any nonzero real number a , there is a unique real number $1/a$ such that $a \cdot \frac{1}{a} = 1$
<i>Multiplication Property of Zero</i>	For any real number a , $0 \cdot a = 0 \text{ and } a \cdot 0 = 0$