3.3 Subtraction of Integers

Recall the scenarios from section 3.1:

A. I have \$5 in my pocket, but I owe \$10 to my brother. If I give my brother \$5, how much will I still owe him?	B. If I owe \$5 to my cousin and \$10 to another cousin, how much do I owe altogether?	C. I have \$20, but owe \$10 to my friend. If I give \$10 to my friend, how much money do I have left?
We can illustrate this by the sum 5 + (-10) = -5	We can illustrate this debt by the sum $-5 + (-10)$ $= -15$	We can illustrate this by the sum 20 + (-10) 20 = 0 20 =
I still owe \$5, thus my net worth is -5 dollars.	I owe 15 dollars, thus my net worth is -15 dollars.	I have 10 dollars left.

Suppose the scenarios changed as follows:

A. My brother has forgiven my debt to him and tells me I no longer owe him the \$10. How much money do I have now?	B. One of my cousins has forgiven my debt of \$10. How much do I owe now?	C. My friend has forgiven my debt of \$10. How much money do I have now?
We can illustrate this by the following	We can illustrate this debt by the following	We can illustrate this by the following
5 + $(-10) - (-10)$	-5 + (-10) - (-10)	20 + $(-10) = (-10)$
debt forgiven eese eese eese eese eese eese eese ees	debt forgiven	debt forgiven e constant e c
Notice that	Notice that	Notice that
5 + (-10) - (-10) = -5 - (-10) = 5 = -5 + 10 = 5	$\begin{array}{r} -5 + (-10) - (-10) \\ = & -15 & -(-10) = -5 \\ = & -15 & + & 10 & = -5 \end{array}$	20 + (-10) - (-10) = 10 - (-10) = 20 = 10 + 10 = 20
I had a net worth of -5 dollars, but when my brother forgave my debt to him, my net worth increased to \$5.	I owed 15 dollars, but now I only owe 5 dollars. Thus my net worth is -\$5 .	I had 10 dollars left, but now I have \$20 .

Problem	Integer counters	Number line model
6 - 2 = 4	Take away 2	_2
Alternative method	Remove "0" pairs	-7-6-5-4-3-2-1 0 1 2 3 4 5 6 7 8
6 + (-2) = 4	•••	
6 - (-2) = 8	Take away −2	+2
Alternative method		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
6 + 2 = 8	•••	
-2-4=-6	Take away 4	-4
Alternative method		-7-6-5-4-3-2-1 0 1 2 3 4 5 6 7 8
-2 + (-4) = -6	•••	
-5 - (-2) = -3	Take away −2	+2
Alternative method	Remove "0" pairs	-8-7-6-5-4- 3 -2-1 0 1 2 3 4 5 6 7 8
-5 + 2 = -3		

Demonstration Problems	Practice Problems
1. (a) $5 - (-3) =$	1. (b) $12 - (-5) =$
2. (a) $-3 - (-5) =$	2. (b) $-6 - (-8) =$
	Answers: 1. (b) 17; 2. (b) 2

Demonstration Problems	Practice Problems
3. (a) $-18 - 12 =$	3. (b) $-25 - 13 =$
4. (a) $-42 - (-35) =$	4. (b) −53 − (−24) =
5. (a) $-15 - (-2) =$	5. (b) $-12 - (-3) =$
6. (a) $-53 - 25 =$	6. (b) −37 − 32 =
7. (a) -245 - 299 =	7. (b) −108 − 172 =
8. (a) $52 - (-35) =$	8. (b) 42 - (-35) =
Answers: 3 (b) –	38; 4. (b) -29; 5. (b) -9; 6. (b) -69; 7. (b) -280; 8. (b) 77

Demonstration Problems	Practice Problems
Simplify.	Simplify
9. (a) $(-8-2)-5=$	9. (b) $(-5-3)-1=$
10. (a) $14 - 42 - 35 =$	10. (b) 15 - 53 - 24 =
Let $x = -3$ and $y = 5$ and evaluate the following:	Let $x = -2$ and $y = 8$ and evaluate the following:
11. (a) $x - y =$	11. (b) $x - y =$
12 (a) $n + n =$	12 (b) y y =
12. (a) $x + y =$	12. (b) $x + y =$
13. (a) $y - x =$	13. (b) $y - x =$
Armon	ать 9 (b) _0· 10 (b) _6 2· 11 (b) 10· 12 (b) 6· 13 (b) 10